

# THE IMPLEMENTATION OF SCIENTIFIC APPROACH TO TEACH ENGLISH IN JUNIOR HIGH SCHOOL

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## Abstract

In order to develop the education system in Indonesia, the Indonesia's Ministry of Education created a new curriculum called Curriculum 2013, which emphasizes in the use of Scientific Approach. The implementation of Scientific Approach itself has left many pros and contras in language teaching. Considered as the new approach for language teaching, many teachers have been facing difficulties in implementing it. For that reason, this study aimed to describe how the English teachers implement Scientific Approach, and their perspective of Scientific Approach for teaching English in junior high school. The study was conducted in one of the junior high schools in Salatiga. The data were collected by using semi-structured interviews and observations to four English teachers in that school. Based on the result, it showed that the teachers had their own perspectives of Scientific Approach, the three of them agreed with the use of Scientific Approach in language teaching, while the other one did not agree, but she realized that she could not refuse to use it during the class. The researcher managed to observe two of the four teachers while they were teaching, and the observation results showed that they were able to implement it despite many issues that happened during the observations. The last was their struggle in using Scientific Approach. The most challenging was the Questioning stage, in which teachers found it hard to activate the students during the lesson.

**Keyword:** scientific approach, Curriculum 2013, adolescence